



POTTSTOWN HIGH SCHOOL

Building a Better Tomorrow



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www.pottstownschoools.com

Superintendent: Stephen Rodriguez

Principal: Danielle McCoy

Assistant Principal: Gavin Lawler

Athletic Director: Matthew Miller

Director of Career & Technical Education: David Livengood

School Counselor: Kelly Leibold

School Counselor: David Barnes

Career & Counseling Office Secretary: Kim Baldwin

CEEB CODE 394-088

Community Profile

The Pottstown community is located along the Schuylkill River in Western Montgomery County. Pottstown is a suburb of Philadelphia, yet has a rural, small-town atmosphere that has drawn small businesses as well as many new professionals to the area. The estimated population is 21,000 residents. The Pottstown School District has a population of approximately 3,000 students and is comprised of one high school, one middle school, and four elementary school buildings.

Program of Studies

Pottstown High School offers a variety of academic and Career and Technical Education programs. Students are provided with a flexible and comprehensive curriculum in a block scheduling, fall and spring semester format. Course offerings include Honors and Advanced Placement, Career and Technical Education, and Dual Enrollment courses through Montgomery County Community College (MCCC).

Honors Courses: English 9 & 10, French III & IV, Spanish III & IV, Algebra I & II, Geometry, Biology, Chemistry, Organic Chemistry, World History, US History, Physics, any MCCC course.

Advanced Placement (AP) Courses: Language & Composition, Literature & Composition, US History, US Government, Calculus AB, Statistics, Computer Science, Biology, Chemistry, Physics*, Environmental Science, European History, Spanish*, Macro Economics*, Micro Economics*, Psychology*, Human Geography*, and Art History* (Virtual Courses*).

Dual Enrollment Courses: Students can enroll in college courses through MCCC. The content area of these courses is accounted for on the transcript. We strongly encourage our students to send their MCCC transcripts along with their PHS transcript to view the specific courses taken by students.

Career and Technical Education Programs: Automotive Technology, Construction Technology, Cosmetology, Culinary Arts, Early Childhood Education, Engineering Technologies, Entrepreneurship, Healthcare Technology, Management Information Systems, and Sales and Sports Marketing.

Graduation Requirements

A minimum of 26 earned credits is required, in addition to the satisfactory completion of an approved graduation project.

Required Academic Credits Include:

<u>Discipline:</u>	<u>Required Credits:</u>
English	4
Social Studies	3
Science	3
Mathematics	3
Computer Applications/Career Explorations	1
Humanities	1
Wellness	2.0
Personal Finance/Economics	1
STEAM	0.5
Electives	7.5

Keystone Exams:

Algebra I, Biology, English II, are Keystone-tested courses. Students who pass any Keystone Exam will receive credit for the Keystone course. Such credit is noted on the transcript.

Grading Scale

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: below 60

Class Rank/Grade Point Average (GPA)

Cumulative GPA is based on a 10 point scale. More advanced courses are weighted. Upper-level Career & Technical Education courses have a weight of 1.025%, Honors courses are weighted at 1.1%, and AP courses are weighted at 1.25%.

GPA Conversion: The following chart converts the weighted numeric GPA on a 4.0 scale, where A=4.0.

97-100= 4.0+	83-86=3.0	70-72=1.7
93-96= 4.0	80-82=2.7	67-69=1.3
90-92= 3.7	77-79=2.3	65-66=1.0
87-89= 3.3	73-76=2.0	

Course Scheduling

Courses are taught in a block schedule. Courses in progress, as well as those projected for the second semester, are listed on the student transcript with the projected credit and the current grade alongside the course title. Final grades for the first semester will appear in early February. Final grades for the entire school year will appear on the student transcript in mid-June.

Graduation Project: Students are required to complete a culminating self-selected project by the end of their high school career. The project reflects in-depth learning and is related to a student's academic interests and/or personal career goals. The graduation project requires students to participate in a 35 hour service component, and a summative oral presentation.

Athletics and Co-Curricular Activities:

Student and co-curricular programs are an integral piece of the educational program at Pottstown High School. The high school takes great pride in providing a wide range of programs and activities that promote personal growth and enrichment allowing students to maintain an active role in their school community.

Achievement Organizations: National Honor Society, Reading Olympics, DECA, HOSA, Skills USA.

Athletics:

Fall: Cross Country, Field Hockey, Football, Golf, Soccer, Girls Tennis, Cheerleading

Winter: Basketball, Cheerleading, Wrestling, Swimming

Spring: Baseball, Lacrosse, Softball, Track and Field, Boys Tennis.

Student Organizations: Art Club, Stage Crew, Interact Club, Robotics Club, Pre Engineering Club, Student Government, Trojan Nation, INTERACT, and Troiad: Yearbook (Editorial and Business Staff)

Musical Programs: Marching Band, Concert Band, Mixed Ensemble, Show Choir, Tri-County Honors Choir, District-Regional-State Chorus, and Jazz Band.

Our graduates have matriculated to the following post-secondary institutions:

Albright College	LaSalle University
Alvernia University	Lebanon Valley College
Antonelli Institute	Lehigh University
Arcadia University	Lincoln University
Art Institute of Philadelphia	Lock Haven University
Automotive Training Center	Mansfield University
Becker College	Marywood University
Berkley College	Millersville University
Berks Technical Institute	MCCC
Bloomsburg University	Neumann College
Bucknell University	PA College of Technology
Cabrini College	Pennsylvania State University
Carnegie Mellon University	Philadelphia University
Cedar Crest College	Reading School of Nursing
CHI Institute	Rosemont College
Citadel	Rutgers University
Cornell University	Sacred Heart University
Culinary Institute of America	Shippensburg University
Delaware State University	St. Francis University
Delaware Valley College	St. Joseph's University
DeSales University	Susquehanna University
DeVry University	Syracuse University
Drexel University	Temple University
East Stroudsburg University	Thaddeus Stevens College
Eastern University	Towson University
Edinboro University	University of Connecticut
Elizabethtown College	University of Delaware
Empire Beauty School	University of Hawaii
Franklin and Marshall College	University of Richmond
George Mason University	Ursinus College
Gettysburg College	Universal Technical Institute
Gwynedd Mercy College	Valley Forge Military
Hofstra University	Villanova University
Holy Family University	Wesley College
Howard University	West Chester University
Immaculata University	Widener University
Indiana University of PA	Wilkes University
Ithaca College	York College of PA
Johnson and Wales University	
Kutztown University	

Class of 2019 students pursuing postsecondary education:

38% entering a four-year college/university

13% entering a two-year college/university

SAT mean scores for the Class of 2019:

Reading: 486 Math: 469 Writing: 486