

Dear Families,

Welcome to LANGUAGE!® Live. This innovative program blends personalized online learning with teacher-directed instruction to motivate students to significantly increase reading achievement, closing the gap between themselves and their on-level peers. The flexible and easy-to-implement program allows teachers to serve multiple skill levels at the same time. In the online component, students move at their own pace as they are guided by online peer coaches to master foundational reading skills targeted to their specific needs; and in the teacher-led component, they are exposed to high-interest, complex text to improve their reading, writing, vocabulary and language skills. This blended instructional model ensures accelerated learning and moves students toward grade-level success.

Your student is enrolled in Level 1, units 7-12. This class will meet during fourth block on odd days for the entire school year.

Level one includes rich comprehension, language, vocabulary, and writing components implemented through teacher-directed lessons, exposing students to complex text and collaborative discussions. Within this level there are two components—Word Training and Text Training. The Word Training component of the program includes instruction critical to help students learn to read. The Text Training component of the program includes the instruction critical to help students comprehend what they read and write. Both components work together to provide a full English Language Arts program.

What can you do to help?

*Encourage reading in your student's areas of interest.

*Access the online component from home.

*Inquire about what your high schooler is learning in Language! Live.

Together we can help your student improve his/her reading and writing skills, ensuring a path to success.

Sincerely,

Arden Moore

Pottstown High School

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Grading categories

70% - Skills/Content Mastery

This includes demonstrating content mastery in foundational skills, grammar, vocabulary, comprehension, and written expression skills.

20% - Employability Skills

This includes being prepared, professional, and productive. Students may earn up to 5 points per class. Points will be deducted without warning for any behavior that is unacceptable, including but not limited to improper use of Chromebook, sleeping, not participating in group/individual activities, use of cell phone during instruction, etc.

10% - Classwork

This includes responding to posts on the “class wall,” daily edits, practice activities, and exit tickets.

“Time on task”

Students are expected to work a minimum of 100 minutes per week online in order to complete the Language! Live program with fidelity. After each unit, students will receive a percentage grade based upon “time on task” completion out of 100% using the online timer within the program. Online activities can be accessed from any computer with online access.

Parents and students can monitor grades by logging into the Home Access Center. Grading follows the Pottstown School District grading policy. This course is a **graduation requirement**, fulfilling one of the four credits in English required for graduation by the state of Pennsylvania.

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

59% and below = F

Cell phone / electronics policy

Cell phones and other personal electronics are not permitted during instruction. Cell phone policy will follow school policy as is written in the student handbook.

Syllabus Acknowledgment for Language! Live

Complete and return by Wednesday, September 11, 2019

I have read and understand the syllabus and attached letter for Language! Live and have shared them with my parents. Any questions or concerns can be shared below.

Date _____

Student's name _____ (please print)

Student's signature _____

Student school email _____

Parent's name _____

Parent's signature _____

Parent preferred phone _____

Parent preferred email _____

Thank you for your support! I look forward to working with you and your child this year!

Comments/concerns
