

**HOMEWORK –Mrs. Kurtz’s Second Grade 10/31-11/4/2016**

	<b>Homework Assignments</b>	<b>Other Information</b>	<b>Comments Questions &amp; Signature</b>	<b>This week we are working on:</b>
Monday Day 6	<u>Read:</u> none <u>Spelling:</u> none <u>Math:</u> none	<b>Happy Halloween!</b>		<u>Phonics</u> —long e spelled -ea, -ee; <u>Grammar</u> —plural nouns, commas, capitalization <u>Comprehension</u> — Folktale, reread, cause and effect <u>Fluency</u> - intonation
Tuesday Day 1	<u>Read:</u> Slue Foot Sue and Pecos <u>Bill pg. 198</u> to an adult <u>Spelling:</u> Spelling Activity from the activity sheet <u>Math:</u> pg.	<b>MUSIC</b>	<b>Wear sneakers for gym tomorrow</b>	<b><u>Spelling Words: test 11/8</u></b> 1. eat      6. leaf      11. train 2. mean    7. queen    12. stay 3. need    8. seek      13. word 4. baby    9. pony      14. morning 5. he      10. we      15. Against
Wednesday Day 2	<u>Read:</u> Dona Flor pg. 200 to an adult <u>Spelling:</u> Spelling Activity from the activity sheet <u>Math:</u> pg.	<b>GYM</b>	Please go over tests in the Wed. folder. Sign and return.	<b><u>Vocabulary Words—practice reading these daily and know their meaning:</u></b> word, morning, against, complaint, nation, privilege, scent, unique, advice, commotion, rattled, respected, shivering, tangle
Thursday Day 3	<u>Read:</u> Dona Flor pg. 200 to an adult <u>Spelling:</u> Spelling Activity from the activity sheet <u>Math:</u>	<b>Health</b>		
Friday Day 4	<u>Read:</u> 20 min. to an adult <u>Spelling:</u> practice words <u>Math:</u> Practice math facts	<b>Library</b>	<b>Early Dismissal 1:10</b>	<b>11/4 -1:10 Dismissal</b> <b>11/15 --Picture Retakes</b> <b>11/23 &amp; 24 &amp; 25-- Early</b> <b>Dismissal &amp; Conferences - 11:55</b>

