

**HOMEWORK –Mrs. Kurtz’s Second Grade 4/3-7**

	<b>Homework Assignments</b>	<b>Other Information</b>	<b>Comments Questions &amp; Signature</b>	<b>This week in reading we are working on:</b>
Monday Day 2	<u>Read:</u> <u>Plant Power</u> pg. 174-175 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 565-566	GYM	<b>The class is in need of pencils Thanks!</b>	<u>Phonics</u> — closed syllables <u>Grammar</u> — pronouns, quotation marks <u>Comprehension</u> — informational fiction, summarize, draw conclusions, sequence of events
Tuesday Day 3	<u>Read:</u> <u>The Tiny Seed</u> pg. 176-201 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 571-572	Health		<b><u>Spelling Words: test 4/06</u></b> 1. nap            6. index        11. sauce 2. napkin       7. visit        12. draw 3. cab            8. object       13. food 4. cabin         9. cotton      14. together 5. in             10. happen    15. through
Wednesday Day 4	<u>Read:</u> <u>The Tiny Seed</u> pg. 176-201 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 577-578	Library		<b><u>Vocabulary Words—practice reading these daily and know their meaning:</u></b> burst, desert, drifts, drowns gently, neighbor, appear, expect, fertile, sprout, thrive, food, together, through
Thursday Day 5	<u>Read:</u> <u>The Tiny Seed</u> pg. 176-201 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 579-582	<b>ART Spelling test</b>		<i>Please remember to send an excuse to school when your child returns from an absence. Thanks!</i>
Friday Day 5	<u>Read:</u> 15 minutes to an adult each weekend day <u>Spelling:</u> none <u>Math:</u> use flashcards to practice subtraction facts.	<b>Reading tests Math Test</b>		<b><u>Upcoming Events:</u></b> ASAP- --Pictures or \$\$ Due 4/10 -- Field Trip 4/12 --1:10 Early Dismissal 4/11-17 -- No School