

HOMEWORK –Mrs. Kurtz’s Second Grade Jan. 16-20

	Homework Assignments	Other Information	Comments Questions & Signature	This week we are working on:
Monday				<u>Phonics</u> —r-controlled vowels -ar <u>Grammar</u> —past tense verbs, letter punctuation <u>Comprehension</u> —expository, summarize <u>Fluency</u> - pronunciation
Tuesday Day 5	<u>Read: Goldilocks and the Three Bears pg. 356-357</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> 339-340		Art	<u>Spelling Words: test 1/18</u> 1. near 6. cheer 11. first 2. dear 7. verb 12. hurt 3. ear 8. perch 13. inside 4. deer 9. here 14. behind 5. steer 10. where 15. happened
Wednesday Day 6	<u>Read: Frozen Art and Elephant Artists pg. 390</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 341-342	Spelling Test Reading Test	1:10 Dismissal	<u>Vocabulary Words—practice reading these daily and know their meaning:</u> heavy, region, system, craft, decorate, divide, precious, represents, impossible, pleasant, talent, treasures
Thursday Day 1	<u>Read: Music of the Stone Age pg. 392</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> none	MATH TEST	Music	<u>Spelling Words: test 1 /25</u> 1. part 6. art 11. near 2. start 7. hard 12. where 3. park 8. far 13. heavy 4. farm 9. are 14. region 5. dark 10. large 15. system
Friday Day 2	<u>Read:</u> 20 minutes to an adult each day <u>Spelling:</u> study words for test <u>Math:</u> practice math facts		GYM Casual Dress Day- \$1	Upcoming Events: 1/18 1:10 Early Dismissal 2/3 No School – Teacher In-Service