

HOMEWORK –Mrs. Kurtz’s Second Grade 4/10-14

	Homework Assignments	Other Information	Comments Questions & Signature	This week in reading we are working on:
Monday Day 1	<p><u>Read:</u> <i>City Garden</i> pg. 208- 209</p> <p><u>Spelling:</u> complete an activity from Spelling Activities Sheet</p> <p><u>Math:</u> pgs. 597-598</p>	Music	Field Trip	<p><u>Phonics</u>— open syllables</p> <p><u>Grammar</u>— pronouns, quotation marks</p> <p><u>Comprehension</u>— informational fiction, summarize, draw conclusions, sequence of events</p>
Tuesday Day 2	<p><u>Read:</u> <i>The Ugly Vegetables</i> Pg. 210-233</p> <p><u>Spelling:</u> complete an activity from Spelling Activities Sheet</p> <p><u>Math:</u> pgs. 603-604</p>	Gym		<p><u>Spelling Words: test 4/20</u></p> <p>1.pen 6. pepper 11. visit</p> <p>2. pencil 7. fuzzy 12. cabin</p> <p>3. net 8. dinner 13. certain</p> <p>4. magnet 9. bet 14. field</p> <p>5. publish 10. better 15. Hundred</p>
Wednesday Day 3	<p><u>Read:</u> <i>The Ugly Vegetables</i> Pg. 210-233</p> <p><u>Spelling:</u> complete an activity from Spelling Activities Sheet</p> <p><u>Math:</u> pgs. 609-610</p>	Health		<p><u>Vocabulary Words—practice reading these daily and know their meaning:</u></p> <p>burst, desert, drifts, drowns gently, neighbor, appear, expect, fertile, sprout, thrive, food, together, through</p>
Thursday Day 4		NO SCHOOL		
Friday Day 5	<p><u>++-Read:</u> 15 minutes to an adult each weekend day</p> <p><u>Spelling:</u> none</p> <p><u>Math:</u> use flashcards to practice subtraction facts.</p>	NO SCHOOL		<p><u>Upcoming Events:</u></p> <p>ASAP- --Pictures or \$\$ Due</p> <p>4/10 -- Field Trip</p> <p>4/12 --1:10 Early Dismissal</p> <p>4/11-17 -- No School</p>