

HOMEWORK –Mrs. Kurtz’s Second Grade 1/9-13

| | Homework Assignments | Other Information | Comments Questions & Signature | This week in reading we are working on: |
|--------------------|---|---------------------------|---|--|
| Monday Day 6 | <u>Read: Dancing as a Team pg. 330 with an adult.</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet- Test tomorrow <u>Math:</u> pgs. 319-320 | Reading Test | | <u>Phonics</u> —r-controlled vowels (er, ir, ur) <u>Grammar</u> —action verbs, abbreviations <u>Comprehension</u> —visualize, summarize, compare and contrast |
| Tuesday Day 1 | <u>Read: Dancing as a Team pg. 330 with an adult.</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 325-326 | Spelling Test | Music | <u>Spelling Words: test 1/10</u> 1. clerk 6. term 11. music 2. herd 7. skirt 12. June 3. first 8. stir 13. body 4. churn 9. burst 14. pretty 5. hurt 10. turn 15. young |
| Wednesday Day 2 | <u>Read: You’ll Sing a Song pg. 350 - 353</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 331-332 | | Gym | <u>Vocabulary Words—practice reading these daily and know their meaning:</u> body, pretty, young, annual, anticipate, cherish, emotion, festive, perform, effort, remember, mood, proud |
| Thursday Day 3 | <u>Read: Goldilocks and the Three Bears pg. 356-357</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 337-338 | | Health | <u>Spelling Words: test 1/17</u> 1. near 6. cheer 11. first 2. dear 7. verb 12. hurt 3. ear 8. perch 13. inside 4. deer 9. here 14. behind 5. steer 10. where 15. happened |
| Friday Day 4 | Read: 15 minutes to an adult each weekend day <u>Spelling:</u> none <u>Math:</u> use flashcards to practice subtraction facts | <u>NO SCHOOL MONDAY!!</u> | LIBRARY | <u>Upcoming Events:</u> 1/16 - No school 1/18 - 1:10 Dismissal 2/3 - No school - In-Service 2/6 - 1:10 Dismissal 2/7 -11:55 Dismissal |