

FRANKLIN EL SCH

970 N Franklin St

TSI non-Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

District Level Mission: Prepare each student, by name, for success at every level.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Create, implement, and support district-wide MTSS structure in Math and Behavior, beginning in 19-20 school year.	Regular Attendance
Implement whole-school best instructional practices with fidelity to create achievement and growth in 3rd and 4th grade in all tested areas.	English Language Arts Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy	
ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA ELA Scores	By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	2021-01-04 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary E. Kramer/Principal	ECRI Training/ECRI Resource Material
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	CDT/MCIU Support
By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	2020-07-01 - 2021-08-13	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Curriculum Materials/Teachers to draft curriculum documents
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Math Professional Development
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	2020-08-17 - 2022-06-10	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Evidence-based scripted programs

Anticipated Outcome

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Monitoring/Evaluation

Professional development including ongoing monitoring and support provided by internal and external resources.

Evidence-based Strategy

Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA Math Scores	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Acadience Math PD Technology
Beginning August 2020, teachers in Grades 3 & 4 will utilize the	2020-08-17 -	Laurie	CDT/MCIU Support

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2021-06-11	Kolka/Director of Curriculum Mary Kramer/Principal	
By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	2020-07-01 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Curriculum Materials/Teachers to draft curriculum documents
By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	2018-08-20 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	MCIU
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	2020-08-17 - 2022-06-10	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Evidence-based scripted programs

Anticipated Outcome

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Monitoring/Evaluation

Professional development including ongoing monitoring and support provided by internal and external resources.

Evidence-based Strategy

MTSS/PBIS

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Attendance

By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.

2020-08-17 -
2021-06-11

Laurie Kolka/Director of Curriculum
Mary Kramer/Principal

Professional development

By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.

2020-08-17 -
2022-01-03

Laurie Kolka/Director of Curriculum
Mary Kramer/Principal

MCIU Support

Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.

2020-08-17 -
2021-06-11

Laurie Kolka/Director of Curriculum
Mary Kramer/Principal

Google Training

Anticipated Outcome

By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.

Monitoring/Evaluation

Professional development including ongoing monitoring and support provided by internal and external resources.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)</p>	<p>ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.</p>	<p>By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.</p>	<p>01/04/2021 - 06/11/2021</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	08/17/2020 - 06/11/2021

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/17/2020 - 06/11/2021

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	08/17/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	08/17/2020 - 01/03/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/17/2020 - 06/11/2021

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

We are seeing growth with our lowest performing 33% in Math (light blue) in 4th grade.

We are seeing growth with students with IEPS in Science (light blue) in 4th grade.

3rd grade trended better than district last year.

3rd grade's stronger performance.

Participation numbers by demographics is high in all three tested areas and in all appropriate demographic groups.

The subgroup of Black is green and trending up on PVVAS

The subgroup of Students with Disabilities is green but trending upward.

The subgroup of White is green and trending upwards (PSSA and PVAAS)

The Science PSSA achievement score is closer to the statewide average than in Math and ELA.

Challenges

Our students who are economically disadvantaged are not showing growth and they are the largest subgroup at Franklin

4th grade trending behind district in all tested areas.

The subgroups of Economically Disadvantaged, Black and Hispanic are "red" and trending downward.

The subgroups of White and Students with Disabilities are "green" but trending downward.

The subgroup of White is green but trending downward.

All student group, Black, Hispanic, ED are red and trending downward.

The subgroups of all students and ED are red and trending downward. The Black subgroup is red but trending upward. (PSSA and PVAAS)

Attendance for subgroups Black and ED (Red)

Math, ELA and Science Scores, 3rd and 4th

Strengths

The Science PSSA % advanced is also closer to the statewide average than Math and ELA.

Attendance (Green, trending close to state)

Students with disabilities showing green (ELA and Math) and light blue (Science).

Most strengths under empowering leadership, structures and routines that support identified mission and goals.

Many Essential Practices are "emerging" as a result of the district-wide MTSS process being developed at the current time.

Challenges

Math, ELA and Science PVAAS Scores

Largest subgroup: ED: Underachieving in PVAAS and PSSA

Black student subgroups performing below other racial/ethnic subgroups.

MTSS structure in academics and behaviors that uses data to drive instructional decision-making.

Methods of increasing parent/family involvement.

Curriculum and assessment alignment

Most Notable Observations/Patterns

Seeing growth with lowest performing and students with IEPS consistently. Not enough students demonstrating growth in almost every subgroup, in each tested area.

Challenges

Our students who are economically

Discussion Point

Due to large number of ED students at Franklin, a whole school

Priority for Planning

Challenges	Discussion Point	Priority for Planning
disadvantaged are not showing growth and they are the largest subgroup at Franklin	approach to addressing academic and Social/Emotional needs most effective.	
4th grade trending behind district in all tested areas.		
The subgroups of Economically Disadvantaged, Black and Hispanic are “red” and trending downward.		
The subgroups of White and Students with Disabilities are “green” but trending downward.		
The subgroup of White is green but trending downward.		
All student group, Black, Hispanic, ED are red and trending downward.		
The subgroups of all students and ED are red and trending downward. The Black subgroup is red but trending upward. (PSSA and PVAAS)		
Attendance for subgroups Black and ED (Red)		
Math, ELA and Science Scores, 3rd and 4th	A whole-school approach to addressing academic and Social/Emotional needs most effective.	

Challenges	Discussion Point	Priority for Planning
Math, ELA and Science PVAAS Scores	A whole-school approach to addressing academic and Social/Emotional needs most effective.	
Largest subgroup: ED: Underachieving in PVAAS and PSSA		
Black student subgroups performing below other racial/ethnic subgroups.		
MTSS structure in academics and behaviors that uses data to drive instructional decision-making.	A whole-school approach to addressing academic and Social/Emotional needs most effective. Pottstown is currently putting into place MTSS for Math and Behavior. Structure exists for ELA.	
Methods of increasing parent/family involvement.		
Curriculum and assessment alignment		

ADDENDUM B: ACTION PLAN

Action Plan: ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/04/2021 - 06/11/2021

Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Material/Resources/Supports Needed	PD Step
ECRI Training/ECRI Resource Material	yes

Action Steps**Anticipated Start/Completion Date**

Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Material/Resources/Supports Needed**PD Step**

CDT/MCIU Support

yes



Action Steps**Anticipated Start/Completion Date**

By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.

07/01/2020 - 08/13/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Material/Resources/Supports Needed**PD Step**

Curriculum Materials/Teachers to draft curriculum documents

yes



Action Steps**Anticipated Start/Completion Date**

By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Material/Resources/Supports Needed**PD Step**

Math Professional Development

yes



Action Steps

Anticipated Start/Completion Date

By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.

08/17/2020 - 06/10/2022

Monitoring/Evaluation

Anticipated Output

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Material/Resources/Supports Needed

PD Step

Evidence-based scripted programs

yes

Action Plan: Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs

Action Steps**Anticipated Start/Completion Date**

Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Material/Resources/Supports Needed**PD Step**

Acadience Math PD Technology

yes



Action Steps**Anticipated Start/Completion Date**

Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Material/Resources/Supports Needed**PD Step**

CDT/MCIU Support

yes



Action Steps**Anticipated Start/Completion Date**

By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.

07/01/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Material/Resources/Supports Needed**PD Step**

Curriculum Materials/Teachers to draft curriculum documents

yes



Action Steps**Anticipated Start/Completion Date**

By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.

08/20/2018 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Material/Resources/Supports Needed**PD Step**

MCIU

yes



Action Steps**Anticipated Start/Completion Date**

By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.

08/17/2020 - 06/10/2022

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

Material/Resources/Supports Needed**PD Step**

Evidence-based scripted programs

yes

Action Plan: MTSS/PBIS

Action Steps**Anticipated Start/Completion Date**

By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.

Material/Resources/Supports Needed**PD Step**

Professional development

yes



Action Steps**Anticipated Start/Completion Date**

By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.

08/17/2020 - 01/03/2022

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.

Material/Resources/Supports Needed**PD Step**

MCIU Support

yes



Action Steps**Anticipated Start/Completion Date**

Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.

08/17/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Professional development including ongoing monitoring and support provided by internal and external resources.

By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.

Material/Resources/Supports Needed**PD Step**

Google Training

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/04/2021 - 06/11/2021
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	data-based instructional planning.	of standards attainment and growth in Reading.	
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	07/01/2020 - 08/13/2021
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming,	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Assessments for data-based instructional planning.	analysis in core reading instruction.	
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	08/17/2020 - 06/10/2022
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming,	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	determine levels of standards attainment and growth in Math.	
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/17/2020 - 06/11/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of	By August 2021, new draft core	07/01/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, teachers in Grades K-4 will employ effective student engagement practices with	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		fidelity throughout the instructional day.	
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	08/17/2020 - 01/03/2022
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/17/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ELA: ECRI	Teachers in Grades 1 and 2	ECRI routines

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Peer coaching and review, Videotapes of lessons, one to one coaching support	01/04/2021 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
ELA: CDT Benchmark	Teachers in grades 3 and 4	CDT

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout the year	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

ELA: Curriculum Documents

Teachers Grade K-4

Core Curriculum Documents

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Completion of curriculum documents, implementation in Math/ELA

07/01/2020 - 06/11/2021

Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1a: Demonstrating Knowledge of Content and Pedagogy

Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

ELA: TDA

Teachers in Grade 2-4

TDA Professional Development

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
TDA scores on ELA PSSA	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
ELA: Scripted Reading Programs	Teachers in grades K-4	Training in scripted programs

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of programming, data-based evidence of success	08/17/2020 - 06/10/2022	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Math: Acadience	Teachers in grades K-2	Delivery of assessment and how to interpret and utilize data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout year	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Math CDT	Teachers in grades 3 and 4	CDT

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout the year	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

Professional Development Step

Audience

Topics of Prof. Dev

Math Curriculum Documents

Teachers in grades K - 4

Core Curriculum Documents

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Completion of curriculum documents, implementation in Math/ELA

06/22/2020 - 06/11/2021

Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1a: Demonstrating Knowledge of Content and Pedagogy

Professional Development Step

Audience

Topics of Prof. Dev

Math: Effective Instructional Practices

Teachers in grades K-4

Best Practices in Math Instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Math PSSA, Acadience Math and CDT data	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1a: Demonstrating Knowledge of Content and Pedagogy

Professional Development Step	Audience	Topics of Prof. Dev
School Culture: Engagement	Teachers in grades K-4	Instructional Engagement

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion and implementation of professional development both in-person and virtually	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3c: Engaging Students in Learning

Professional Development Step	Audience	Topics of Prof. Dev
Culture: PBIS	Whole School	PBIS

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Building-wide implementation	08/19/2019 - 06/11/2021	Mary E. Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2b: Establishing a Culture for Learning

Professional Development Step	Audience	Topics of Prof. Dev
Culture: Google Classroom	Teachers in Grades K-4	Virtual instruction through Google Classroom

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Full implementation in both virtual and in-person environment	04/06/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1d: Demonstrating Knowledge of Resources

Professional Development Step

Audience

Topics of Prof. Dev

Math: Scripted Programs

Teachers Grades K-4

Evidence-based scripted math programs

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Implementation of programming, data-based
evidence of success

08/17/2020 - 06/10/2022

Laurie Kolka/Director of Curriculum Mary
Kramer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:
