

**HOMEWORK –Mrs. Kurtz’s Second Grade 11/7-15**

	<b>Homework Assignments</b>	<b>Other Information</b>	<b>Comments</b> Questions & Signature	<b>This week we are working on:</b>
Monday Day 5	<u>Read: Dona Flor pg. 200</u> to an adult <u>Spelling: Spelling Activity</u> from the activity sheet <u>Math: pgs. 189-190</u>	<b>ART</b>		<b>Phonics</b> —long e spelled –ea, -ee; <b>Grammar</b> —plural nouns, commas, capitalization <b>Comprehension</b> — Folktale, reread, cause and effect <b>Fluency</b> - intonation
Tuesday Day 6	<u>Read: Dona Flor pg. 200</u> to an adult <u>Spelling: Spelling Activity</u> from the activity sheet <u>Math: pg. 195-196</u>		<b>Reading at Twilight Lincoln Library</b>	<b>Spelling Words: test 11/8</b> 1. eat      6. leaf      11. train 2. mean    7. queen    12. stay 3. need    8. seek     13. word 4. baby    9. pony     14. morning 5. he      10. we      15. against
Wednesday Day 1	<u>Read: Henrietta Chamberlain King pg. 232-233</u> <u>Spelling: Spelling Activity</u> from the activity sheet <u>Math: pg. 201-202</u>	<b>MUSIC</b>  Wear sneakers for gym tomorrow	Please go over tests in the Wed. folder. Sign and return.	<b>Vocabulary Words—practice reading these daily and know their meaning:</b> word, morning, against, complaint, nation, privilege, scent, unique, advice, commotion, rattled, respected, shivering, tangle
Thursday Day 2	<u>Read: Time for Kids- A Tall Tale 240-243</u> <u>Spelling: Spelling Activity</u> from the activity sheet <u>Math: 207-208</u>	<b>GYM</b>	<b>Let's Talk 5:30-7:30 Lincoln</b>	<b>Spelling Words: test 11/15</b> 1. main      6. jay      11. rope 2. wait      7. pay      12. nose 3. sail       8. stay     13. island 4. tail       9. hay      14. special 5. train      10. may     15. though
Friday Day 3	<u>Read: 20 min. to an adult</u> <u>Spelling: practice words</u> <u>Math: Practice math facts</u>	<b>Health</b>	<b>Casual Dress</b>	<b>11/15 --Picture Retakes</b> <b>11/21 &amp; 22 &amp; 23-- Early Dismissal &amp; Conferences - 11:55</b>