

HOMEWORK –Mrs. Kurtz’s Second Grade 12/5-12/9

	Homework Assignments	Other Information	Comments Questions & Signature	This week we are working on:
Monday Day 4	<u>Read: One Grain of Rice p. 252</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet & study for test tomorrow. <u>Math:</u> Lesson 5 practice sheet	Library		<u>Phonics</u> —long o: o, oe, oa, o_e, <u>Grammar</u> —possessive nouns, apostrophes <u>Comprehension</u> —folktale, making inferences, cause and effect, character, setting, plot, generate questions
Tuesday Day 5	<u>Read: Same Story Different Culture pg. 280 - test tomorrow</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 259-260	Art	Spelling Test	<u>Spelling Words: test 12/6</u> 1. grow 6. toast 11. light 2. mow 7. soap 12. mind 3. bowl 8. foam 13. anything 4. toe 9. told 14. everyone 5. goes 10. most 15. began
Wednesday Day 6	<u>Read: Same Story Different Culture pg. 280</u> <u>Spelling:</u> none <u>Math:</u> pgs. 265-266		Reading Test	<u>Vocabulary Words—practice reading these daily and know their meaning: Test 12/7</u> conquer, energetic, hero, exhausted, physical, store, collectors, double, clever, amount, began, everything, everyone
Thursday Day 1	<u>Read: Kid Inventors Then and Now pg. 288-289</u> <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pg. 271-272	Music		<u>Spelling Words: test 12/14</u> 1. mule 6. June 11. bowl 2. bugle 7. music 12. goes 3. fuse 8. duke 13. building 4. use 9. tune 14. machine 5. flute 10. dune 15. scientist
Friday Day 2	Read: 15 minutes to an adult each weekend day <u>Spelling:</u> none <u>Math:</u> use flashcards to practice subtraction facts	Gym		<u>Vocabulary Words—practice reading these daily and know their meaning: Test 12/15</u> devise, ingenious, investigate, superior, wits, allowed, powerful, invented, instrument, products, design

