

**HOMEWORK –Mrs. Kurtz’s Second Grade Jan.23-27**

	<b>Homework Assignments</b>	<b>Other Information</b>	<b>Comments Questions &amp; Signature</b>	<b>This week we are working on:</b>
Monday Day 3	<u>Read: Music of the Stone Age</u> pg. 392 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pg. 355-356	Bring Library Book for tomorrow	<b>Health</b>	<u>Phonics</u> —r-controlled vowels -ar <u>Grammar</u> —past tense verbs, letter punctuation <u>Comprehension</u> —expository, summarize <u>Fluency</u> - pronunciation
Tuesday Day 4	<u>Read: Music of the Stone Age</u> pg. 392 <u>Spelling:</u> none <u>Math:</u> pg. 361-362		<b>Library</b>	<b>Spelling Words: test 1/25</b> 1. part      6. art      11. near 2. start     7. hard     12. where 3. park      8. far      13. heavy 4. farm      9. are      14. region 5. dark     10. large   15. system
Wednesday Day 5	<u>Read: Iggy Pig Saves the Day</u> pg. 402 <u>Spelling:</u> complete an activity from Spelling Activities Sheet (new words) <u>Math:</u> pgs. 367-368	Spelling Test	<b>Art</b>	<b>Vocabulary Words—practice reading these daily and know their meaning:</b> heavy, region, system, craft, decorate, divide, precious, represents, impossible, pleasant, talent, treasures
Thursday Day 6	<u>Read: Iggy Pig Saves the Day</u> pg. 402 <u>Spelling:</u> complete an activity from Spelling Activities Sheet <u>Math:</u> pgs. 375-376	Reading Tests		<b>Spelling Words: test 2/2</b> 1. more      6. roar      11. farm 2. tore      7. board    12. dark 3. wore      8. port      13. carry 4. store      9. north     14. once 5. oar       10. fort      15. talk
Friday Day 1	<u>Read:</u> 20 minutes to an adult each day <u>Spelling:</u> study words for test <u>Math:</u> practice math facts		<b>Music</b>	<b>Upcoming Events:</b> 2/3 ~No School - Teacher In-Service 2/6 ~1:10 dismissal 2/7 ~ 11:55 dismissal~ parent conferences 2/3 ~No School - Teacher In-Service

